

Syllabus
Sociology 111
Essex County College
Professor Krista M. Grinkin

CONTACT ME AT: kgrinkin@webmail.essex.edu
I will respond within 24 hours

<u>Tests:</u>	30% of grade
<u>Moodle Work:</u>	20% of Grade
<u>Attendance and Participation:</u>	25% of grade
<u>Position Paper:</u>	25% of grade

Required Texts:
The Skilled Helper 10th Edition; Gerald Egan

September 4
Explanation of the Course
Expectations
Personal Narrative
Homework:
Read Chapter 1

September 11
Moodle Class
Login to Moodle; There will be an assignment posted that will be due at midnight.
Homework
Read Chapter 2

September 18
Classroom Discussion Chapters 1&2
Group work
Homework
Read Chapter 3

September 25
Classroom Discussion Chapter 3
Test Review for Test 1 Chapters 1-3
Homework
Review for Test

October 2

TEST Chapters 1-3

Homework

Read Chapter 4

October 9

Moodle Class

Login to Moodle; There will be an assignment posted that will be due at midnight.

Homework

Read Chapter 5

October 16

Classroom Discussion Chapter 5

Classroom Exercises

Homework

Read Chapter 6

October 23

Classroom Discussion Chapter 6

Classroom Exercises

Homework

Review for Test

October 30

Test Chapters 4-6

Homework

Read Chapter 7

November 6

Moodle Class

Login to Moodle; There will be an assignment posted that will be due at midnight.

Homework

Read Chapter 8

November 13

Classroom Discussion Chapters 7&8

Classroom Exercises

Homework

Read Chapter 9

Exercises to be announced

November 20

Classroom Discussion Chapter 9

Classroom Exercises

Homework

Study for Test Chapters 7-9

November 28

TEST Chapters 7-9

Homework

Read Chapter 10

December 4

Moodle Class

Login to Moodle; There will be an assignment posted that will be due at midnight.

Homework

Read Chapter 11-12

December 11

Classroom Discussion Chapter 10, 11 & 12

Classroom Exercises

Homework

Study for Final Test

PAPER DUE NEXT WEEK

December 18

FINAL TEST Chapters 10-12

PAPERS DUE

Your responsibilities:

Attendance is required.

I will take attendance for both the 1st half and 2nd half of each class.
OFTEN I DO THIS MENTALLY.

Be in class on time. Participation in class discussions and exercises is required. You need to show up and participate in order (1) for the course to be useful to you, and (2) to be able to earn a good grade. I will allow up to a maximum of 2 missed classes without penalty in consideration of any and all life events, etc. (e.g., illness, death in the family, severe weather, emergencies, car trouble, personal issues, family issues, alien abduction, doctor's appointments, and everything else). **I will drop the lowest test grade, so if you miss a test due to absence it cannot be made up. If you miss 2 tests due to absence, you will receive a ZERO on one of the tests.**

- If you miss three full classes, your final grade will be reduced by 5%.
- If you miss five full classes, your final grade will be reduced by 10%.
- If you miss seven full classes or more full classes (more than 50% of the course), you will be asked to leave the course.

Missing either the first or second half of a given class counts as half of a class missed. Students who attend consistently do better on exams, homework, and get more out of the course.

Think of this course like a client who agrees to attend counseling once/week for 15 weeks – by enrolling in this course you are agreeing to attend class once/week for 15 weeks. This should be your mindset. What the client gets out of the agreed-upon 15 sessions depends significantly on whether s/he consistently shows up, does her in-between session homework, and is truly invested in the process. The same is true for you.

Put your cell phone away.

Put it on vibrate.

Do not answer your cell phone in my class.

If you must take a call or text, LEAVE the class.

Don't bring your dinner to class and eat it in the classroom.

If you walk in late, DO NOT interrupt the class so that you can get caught up.

Paper: Due at the last class

This term paper requires students to identify and analyze a problem area within a field of practice in social work or social welfare. Students may choose any problem that is of interest to social worker. However, since many students are likely to be new to the field, please "clear" your choice with the instructor *before* beginning the paper.

INSTRUCTIONS

Start each part of the paper on a separate sheet of paper labeled "Part 1," "Part 2," etc. Do not exceed page limits. Make sure to have a cover page and works cited in APA format. You must use a minimum of 2 primary sources. If you do not know what a primary source is, please find out. You **MUST** use them in a research paper. You may also use secondary sources, but a minimum of 2 primary sources is required.

Part 1: CURRENT STATE OF THE PROBLEM (2 pages)

Review relevant literature on the major social problem or condition on which you will focus. This section should (a) identify the problem clearly, and (b) discuss the prevalence and (c) the severity of the problem as well as (d) the impacted population.

Part 2: HISTORY (2 pages)

What is the history of this problem? How has it been treated in the past? What sort of social work involvement has there been in the past?

Part 3: Describe the state of policy with regard to this problem (2 pages).

What major laws affect this problem and how? How are services for this population funded? What are the current legislative or policy initiatives with regard to this problem?